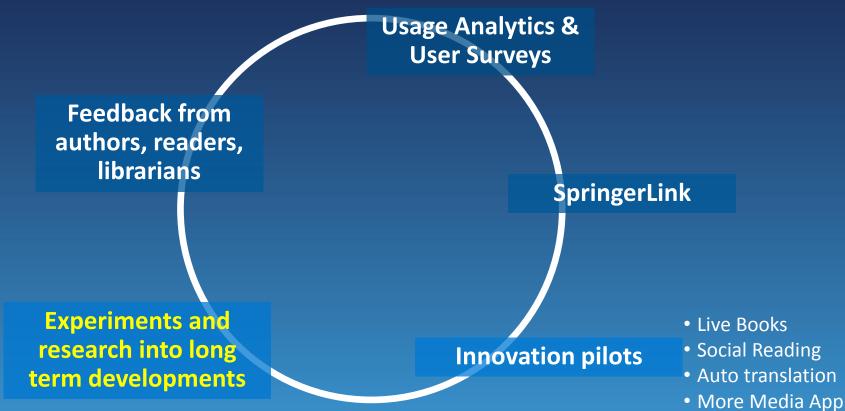


Ebook Innovation Strategy



SPRINGER NATURE

Q: How will we read books in the future?

Print?

Electronic?

A third format?

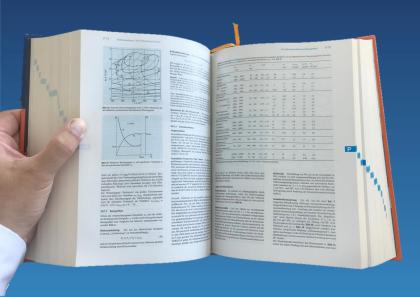






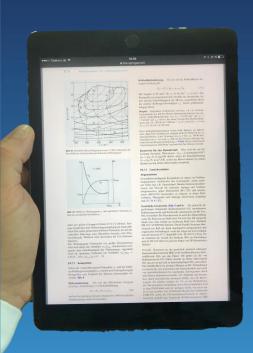
CREDIT: KYLE BEAN

Benefits of the printed book*



- No device needed
- No electricity/ battery needed
- Open a book and read without delay
- No technical know-how necessary
- Can be borrowed, sold, passed on
- More pleasant touch and feel
- Less tiring on eye
- Orientation within the book easier

Benefits of the eBook*



- Search by keyword
- More content immediately available
- Immediate delivery of new content
- Customize reading format (size, layout)
- Saves resources (paper)
- Durability (free from wear and tear)
- Copying is easy (for reuse if CC BY)
- Sharing is easy (to remote users)
- Multimedia integration possible

Summary of research so far:

Around 100 academic studies done so far:

Pre-1992: Most studies confirm strengths of print

Post 1992: - 50% of studies confirm strengths of print

- 50% provide more differentiated results and in half

of cases confirm electronic yield better results

(determining factors: length of reading, genre of

content, quality of screen, etc)

Some key work in area done in Norway (students) and Sweden

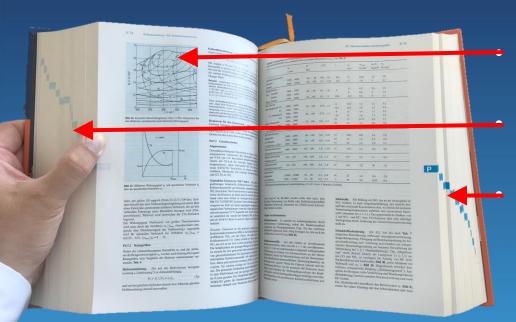


The evolution of the brain and reading

- 1. No dedicated reading centre, many centres used
- 2. Brain treats letters and words as if they are physical objects
 - Brain uses areas for "object recognition" to process
- 3. Brain makes mental map of letters/words
 - To do this, brain needs "spatial orientation cues" from real world to process
 - For map-making, print provides better orientation cues because print has more "physicality" than electronic.

Example: You read and something from previous page is references, you revisit quickly to help process..

Example of "orientation clues" for map making



Orientation within the page: upper left corner is always upper left

Orientation within the book: depth (3rd dimension) is perceptual

Navigation between pages: fast turning pages possible.

Requirements for the "third format"

From print:

Orientation cues:

- 1) Texts must be shown in a fixed location.
- 2) Pages before/after current page clearly identifiable/measurable
- 3) Additional spatial structures or colors to support mapping

From electronic:

- 1) Immediate access to large volumes of content
- 2) Searchable content
- 3) Hyperlinks

360° Virtual reality reading experiment

- ✓ From print: Texts fixed location
- ✓ From pint: Pages before/after current page clearly identifiable/measurable
- ✓ From E: Immediate access to large volumes of content

Coming soon:

- ☐ Additional spatial structures/colors
- ☐ Searchable content
- □Hyperlinks



Outlook

- Further develop VR headset
- Empirical study in collaboration with Singapore University and Darmstadt University:

Context of scholarly content (STM)

Test educational outcomes:

- 1. Memory and recall
- 2. Speed of knowledge ingestion
- 3. Comprehension
- 4. Efficiency and User experience



Thank You!

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